

# Web Accessibility Fundamentals

Jared Smith

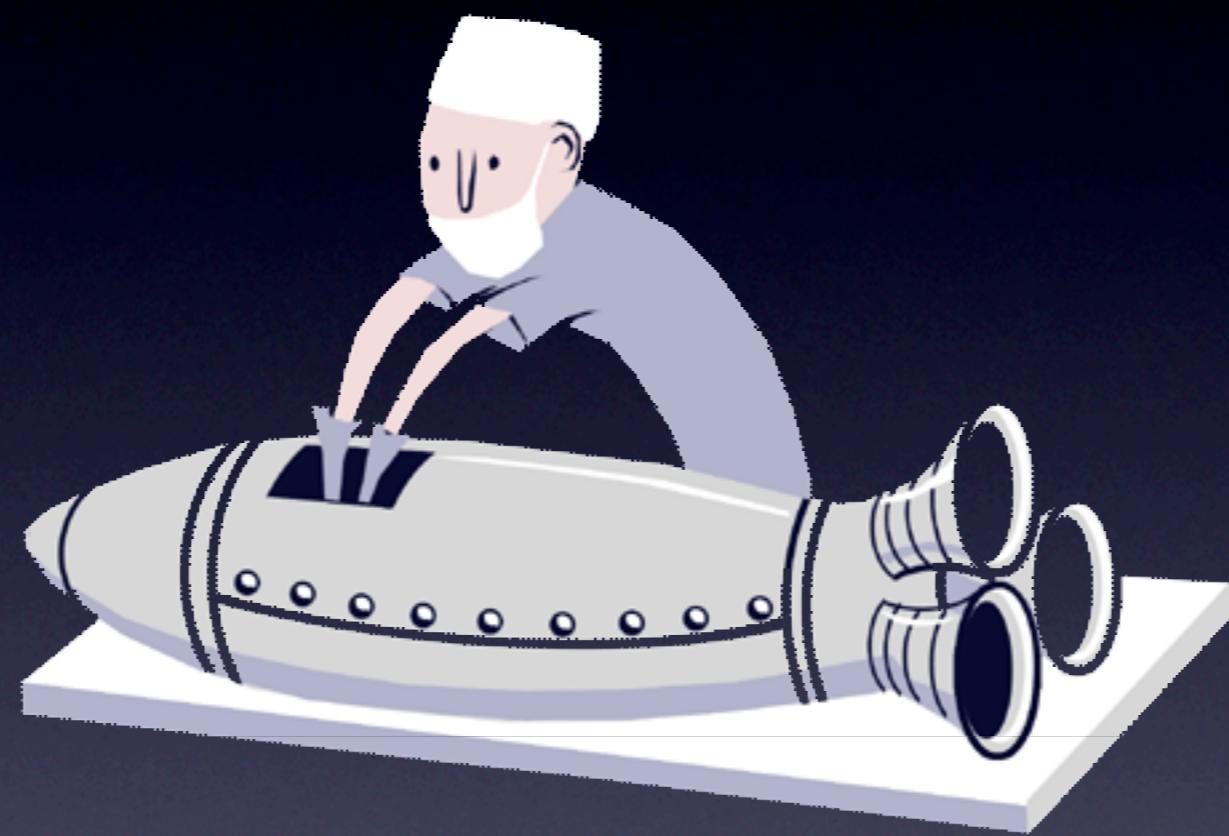
<http://webaim.org>



# What is Accessibility?

8.5% of the population has a disability that affects computer use

# Web Accessibility



... it's not rocket surgery!

... but don't bite off more than you can chew.



# The Evolution of Web Accessibility Guidelines

- WCAG 1.0 (1999)
- Section 508 of the Rehabilitation Act (2001)
- WCAG 2.0 (2008)

P  
O  
U  
R

Perceivable  
Operable  
Understandable  
Robust

# Ensure POUR content across disability types

- ✓ Vision - blind, low-vision, color-blind
- ✓ Deaf and Hard-of-hearing
- ✓ Motor
- ✓ Cognitive
- ✓ Seizure

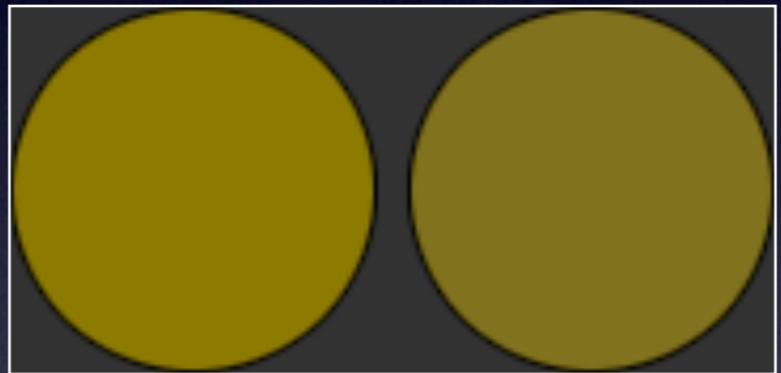
# Perceivable - Auditory Disabilities

- Captioning for video
- Text transcripts

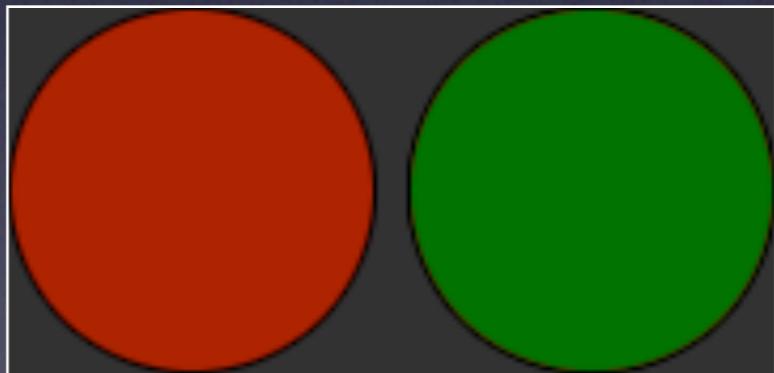
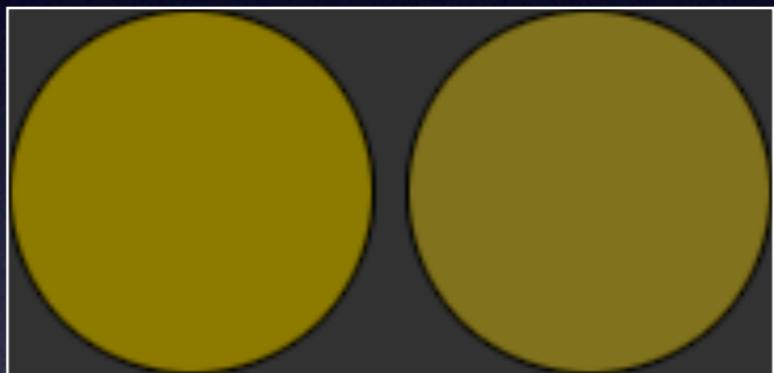
# Perceivable - Visual Disabilities

- Use meaningful links. Avoid “click here”.
- Alternative text for non-text elements
- Sufficient contrast - [http://webaim.org/  
resources/contrastchecker/](http://webaim.org/resources/contrastchecker/)
- Ensure that meaning is not conveyed with color alone

You've won the lottery! Press the GREEN button to accept your prize and the RED button to decline.



You've won the lottery! Press the GREEN button to accept your prize and the RED button to decline.



The **green** mushrooms listed here are OK to eat. The **red** mushrooms will kill you.

- Amanita
- Chanterelle
- Porcini
- Shitake
- Tylopilus

The **green** mushrooms listed here are OK to eat. The **red** mushrooms will kill you.

- Amanita
- Chanterelle
- Porcini
- Shitake
- Tylopilus

Vitally Important Text

vs.

Vitally Important Text

# Secret of Everlasting Happiness

# Secret of Everlasting Happiness

Please finish reading this text – it will give you the secret to everlasting happiness. The secret is simple, all you need to do is to stop worrying about the key to everlasting happiness and enjoy the moment.

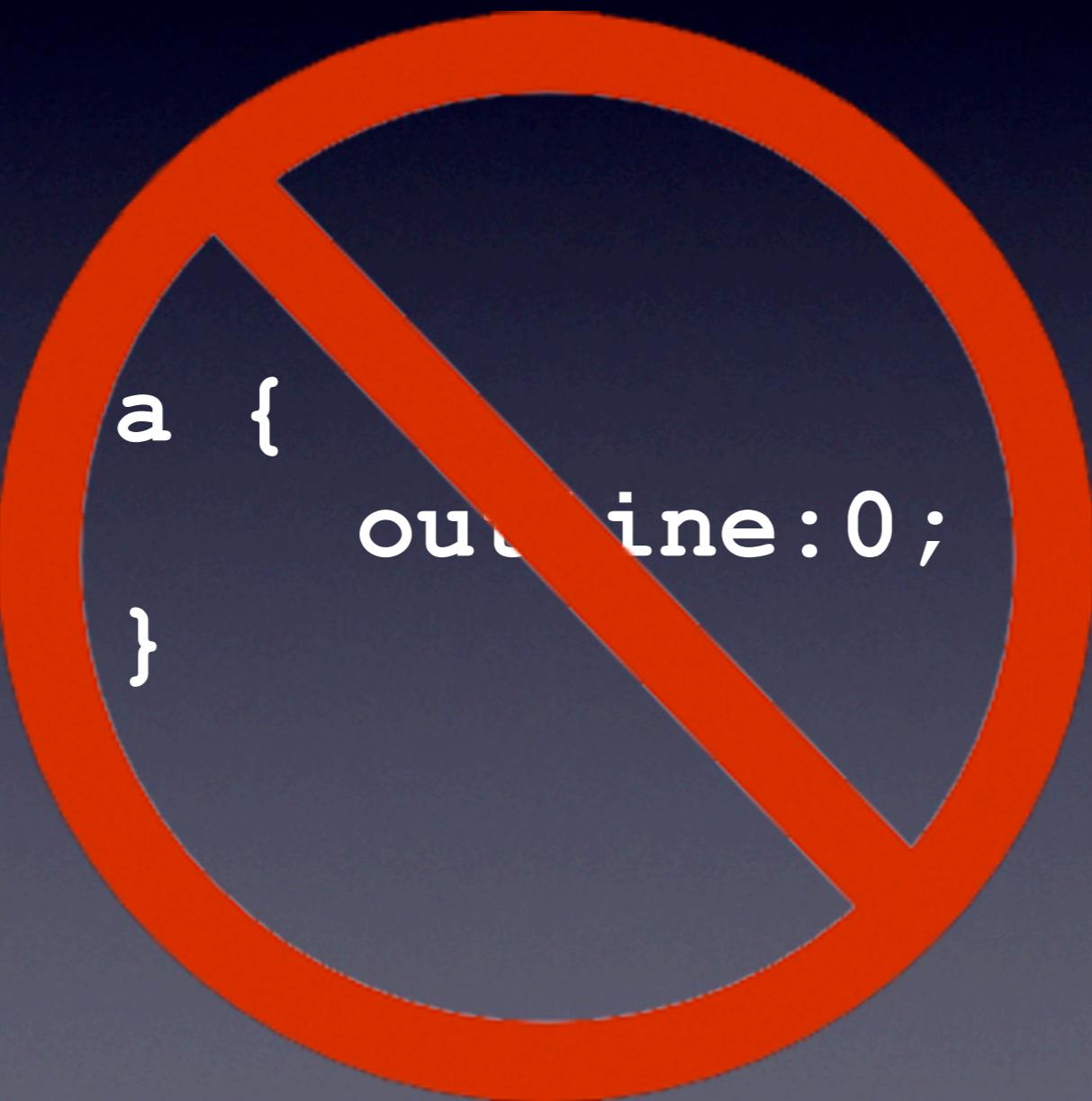
# Secret of Everlasting Happiness

Sorry! Time's up!  
Better luck next time!

# Don't remove the focus indicator from focused/hovered links.

```
a {  
    outline: 0;  
}
```

# Don't remove the focus indicator from focused/hovered links.



Don't remove the focus indicator  
from focused/hovered links.



# Don't remove the focus indicator from focused/hovered links.

```
a {  
    outline:0;  
}  
a:hover, a:focus {  
    outline:1px;  
    background:#ff0;  
    text-decoration:underline;  
}
```

# Visually hiding content

- `display:none` and  
`visibility:hidden` hide from everyone
- Position off-screen left with CSS for screen readers
- Use judiciously

# Build bulletproof designs

What if users ...

- ... increase text size.
- ... can't use a mouse.
- ... disable javascript.



# What is equivalent alt text?

# What is equivalent alt text?

**CONTENT** and **FUNCTION**.  
VERY RARELY Description.

# Alternative Text

should...

- Be accurate and equivalent.
- Be succinct.
- NOT be redundant.
- NOT use the phrases "image of ..." or "graphic of ..." to describe the image.



<img alt="A very mad black and yellow hornet hovers with a threatening stinger" />

OR

<img alt="Damascus High School Hornet" />

alt="bullet"

# Don't add alt text to decorative images





alt="smiling lady"????

Images that are the only thing  
within a link must **ALWAYS**  
have alternative text

... and image map hot-spots and image buttons too.

# Provide a good document heading structure

Headings provide semantics, enhance navigation, and add ‘hooks’ for styling and visual design.

# Form Labels

```
<label for="firstname">First Name:</label>
<input type="text" id="firstname"
       name="firstname" />
```

First Name:

Text boxes, text areas, select menus,  
checkboxes, and radio buttons.

# Fieldset and Legend for checkboxes and radio buttons

```
<fieldset>
<legend>Is this question ambiguous?</legend>
<label for="yes">Yes</label>
<input type="radio" name="amb" id="yes"
value="Yes" />
<br />
<label for="no">No</label>
<input type="radio" name="amb" id="no" value="No" />
</fieldset>
```

Is this question ambiguous?

Yes

No

# Table Headers

## Class Schedule

Class Name	Course Number	Location
Advanced Website Development	BIS 5650	B105
Database Management	BIS 3330	B220

# Table Headers

```
<table>
<caption>Class Schedule</caption>
<tr>
  <th scope="col">Class Name</th>
  <th scope="col">Course Number</th>
  <th scope="col">Location</th>
</tr>
<tr>
  <th scope="row">Advanced Website
Development</th>
  <td>BIS 5650</td>
  <td>B105</td>
</tr>
<tr>.....
```

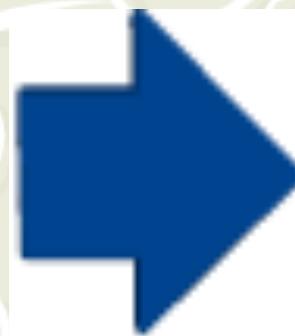
# Table Headers

## Class Schedule

Class Name	Course Number	Location
Advanced Website Development	BIS 5650	B105
Database Management	BIS 3330	B220

**“Even if a website is highly usable  
and provides very useful  
information presented in a logical  
arrangement, this may fail to  
impress a user whose first  
impression of the site was  
negative.”**

Dr. Gitte Lindgaard  
Carleton University



Visual design is a  
important aspect of  
web accessibility!!1!





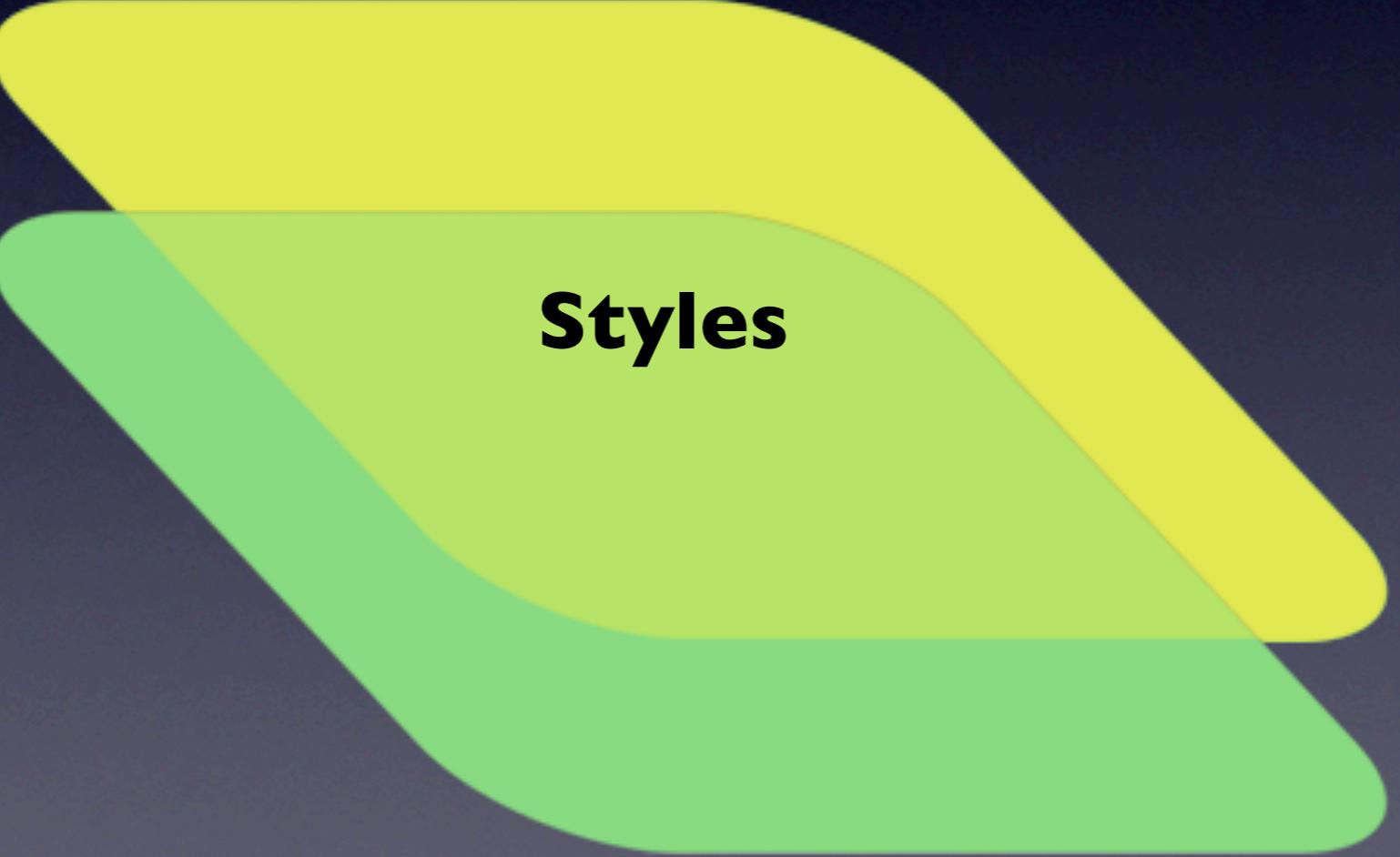
The length of your instructional text is almost always inversely proportionate to the usability of your product.

# **Content and Structure**



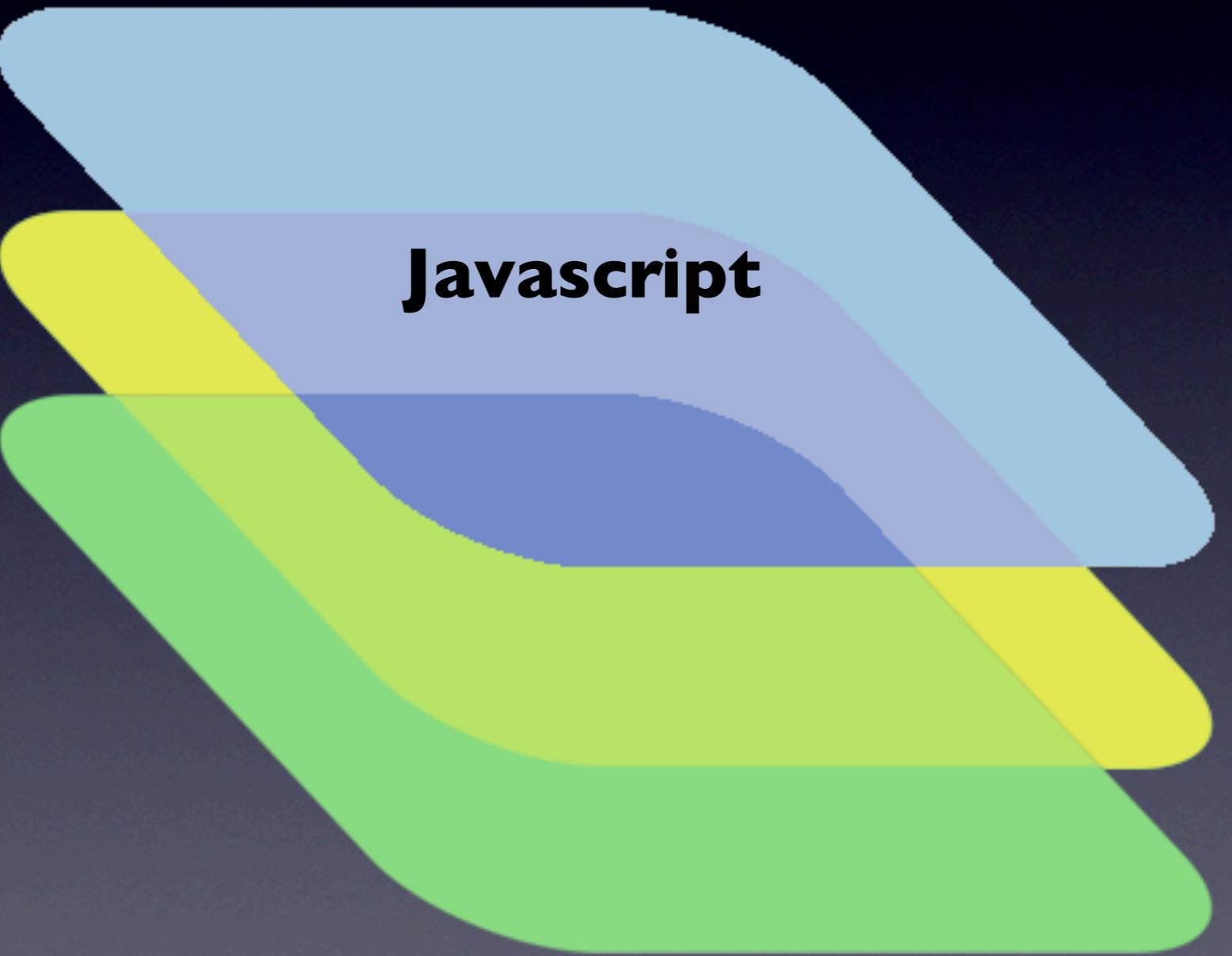
**HTML**

# **Presentation**



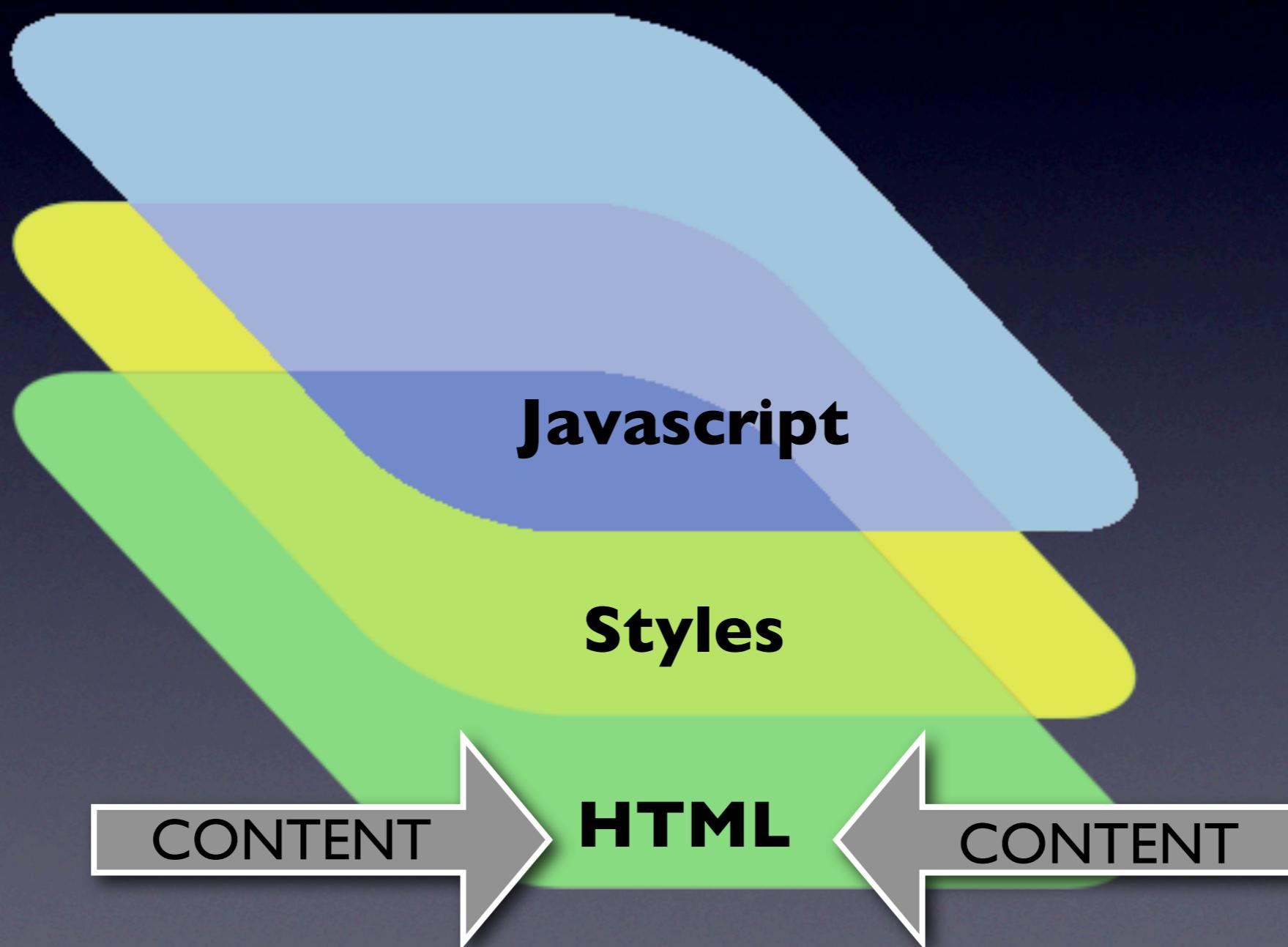
**Styles**

# Behavior

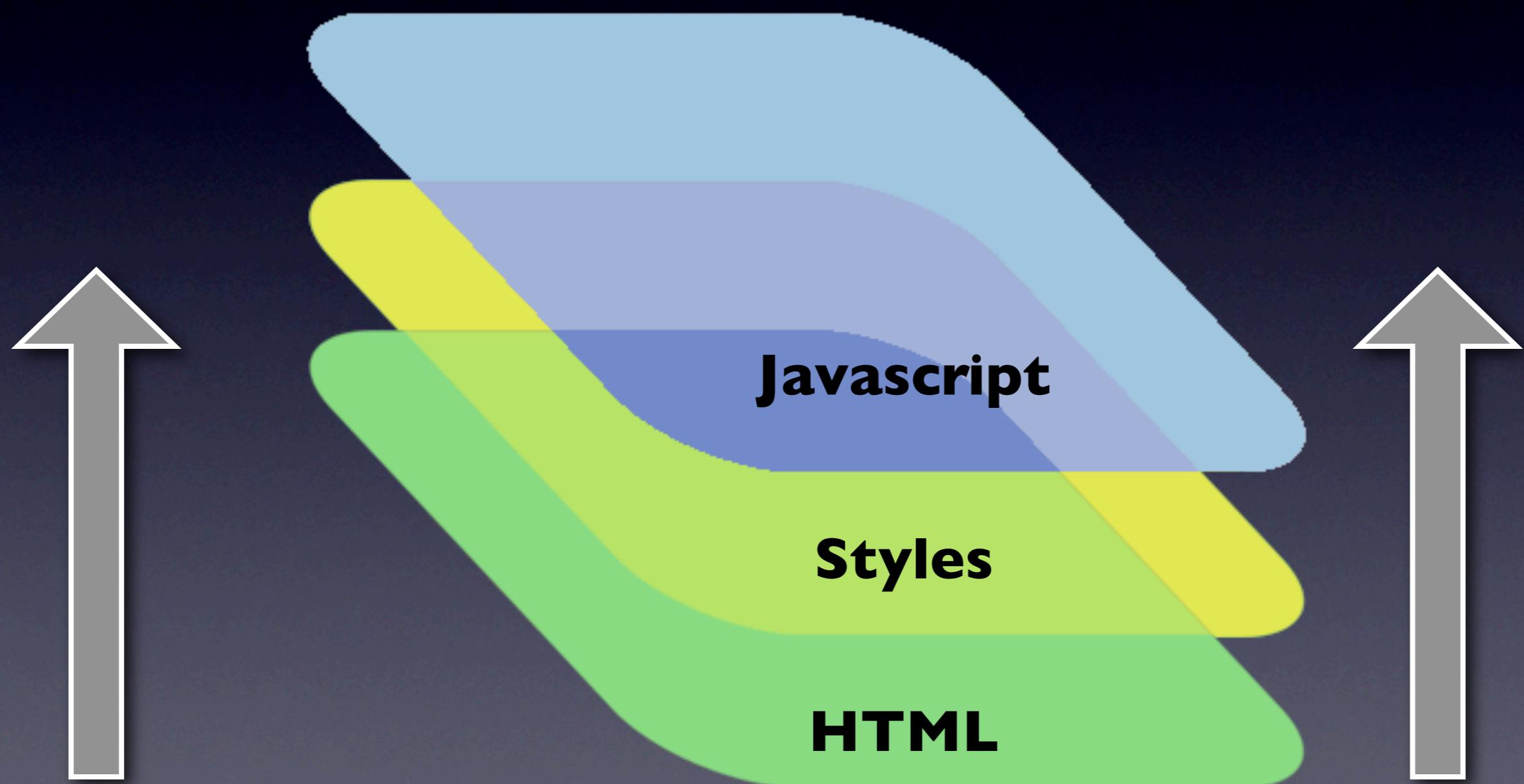


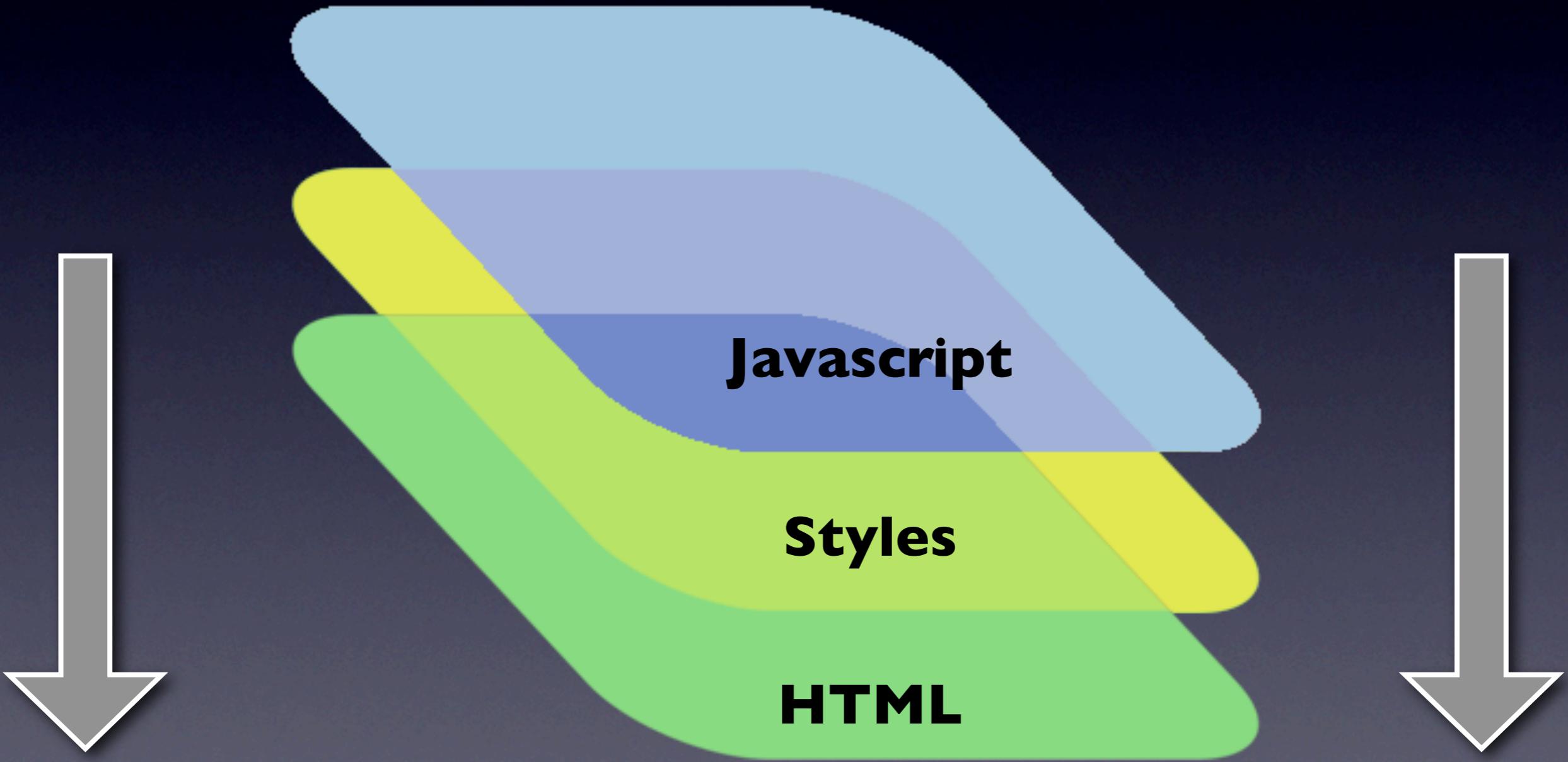
Javascript

# Technology should enhance content



# Progressive Enhancement





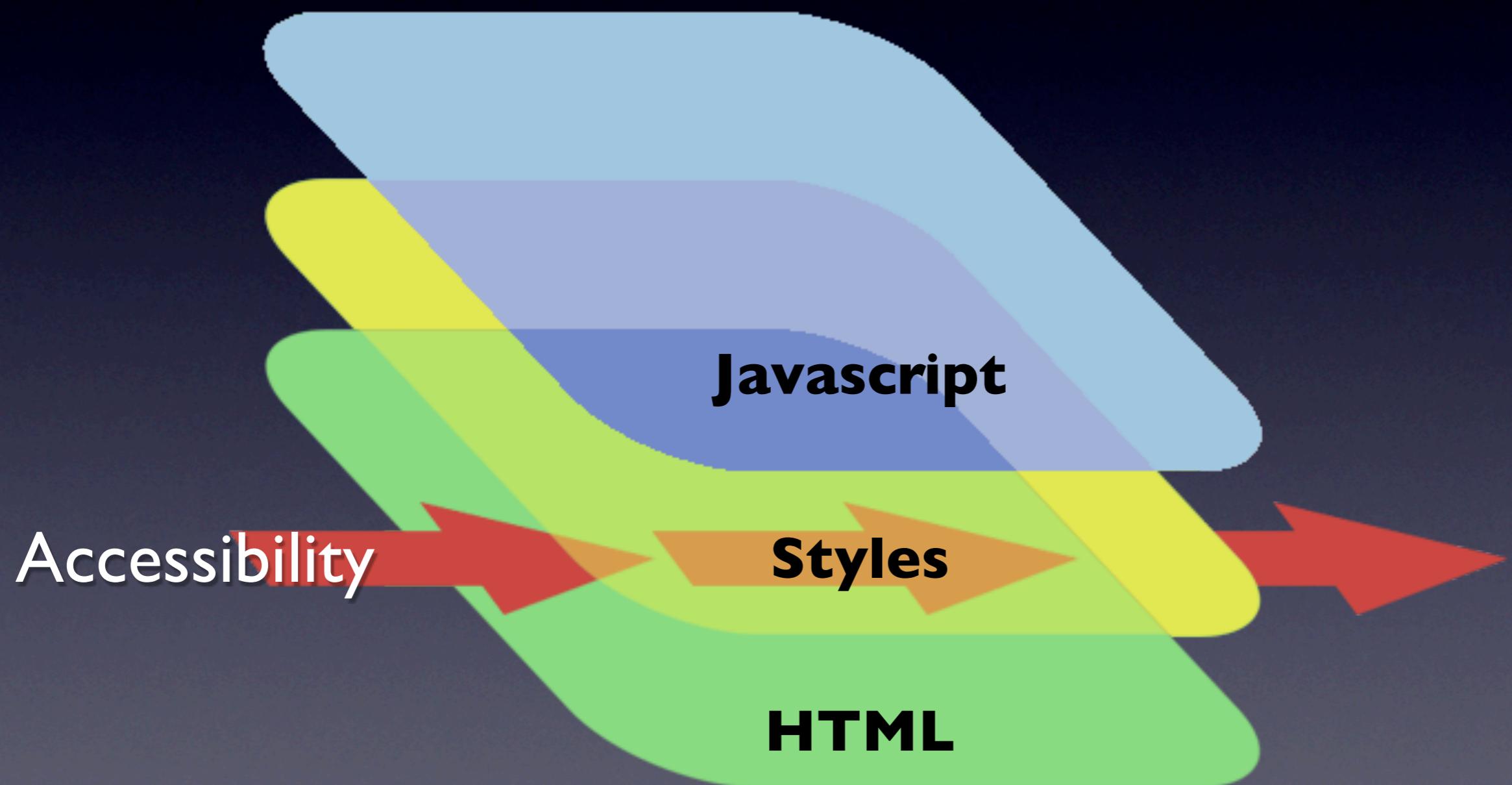
**Javascript**

**Styles**

**HTML**

**Graceful Degradation**

# Progressive Enhancement



# Search Engines are blind



# ARIA

## Accessible Rich Internet Applications

A W3C specification for making dynamic content, complex interactions, and other cool things accessible.



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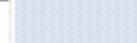
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The image shows a portion of a web application's user interface. At the top right, there are two empty input fields, likely for search terms, followed by a "Submit Query" button. Below these are two dropdown menus. The first dropdown has the placeholder text "I am interested in..." and a small downward arrow icon. The second dropdown has the placeholder text "I'd like to apply for..." and a similar downward arrow icon. There are also two empty rectangular input fields below the dropdowns.

I am interested in... ▾

I'd like to apply for... ▾

# Separate content/functionality from visual design

[skip to main content](#)

Products Services Articles Resources Community



Search

**WebAIM**

Web Accessibility in Mind

Expanding the  
web's potential for  
people with  
disabilities

## Getting Started

[Introduction to  
web accessibility](#)

## From the Blog

Aaron Leventhal  
Discusses Mozilla  
Accessibility  
October 31, 2006

Making Firefox  
Accessible  
October 16, 2006

# The WebAIM Guide to Web Accessibility

Training everyone  
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The WebAIM Guide to Web  
Accessibility

Accessibility Training

## Evaluation

Site Monitoring & Reporting

Accessibility Certification

Consulting

## Design & Delivery

Accessibility Repairs

Web Captioning

Accessible Design

## Current Features

### Firefox Accessibility

The focus that Mozilla Firefox places on web

## Popular Resources

HTML & Rich Media Tutorials

Video: Web Accessibility In Mind

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# WebAIM - Web Accessibility in Mind

Expanding the web's potential for people with disabilities

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Search

## Getting Started

[Introduction to web accessibility](#)

## From the Blog

- [Aaron Leventhal Discusses Mozilla Accessibility](#)  
[October 31, 2006](#)
- [Making Firefox Accessible](#)  
[October 16, 2006](#)
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[October 16, 2006](#)
- [Aaron Leventhal Discusses Mozilla Accessibility](#)  
[October 16, 2006](#)

Web Developer Toolbar for Firefox

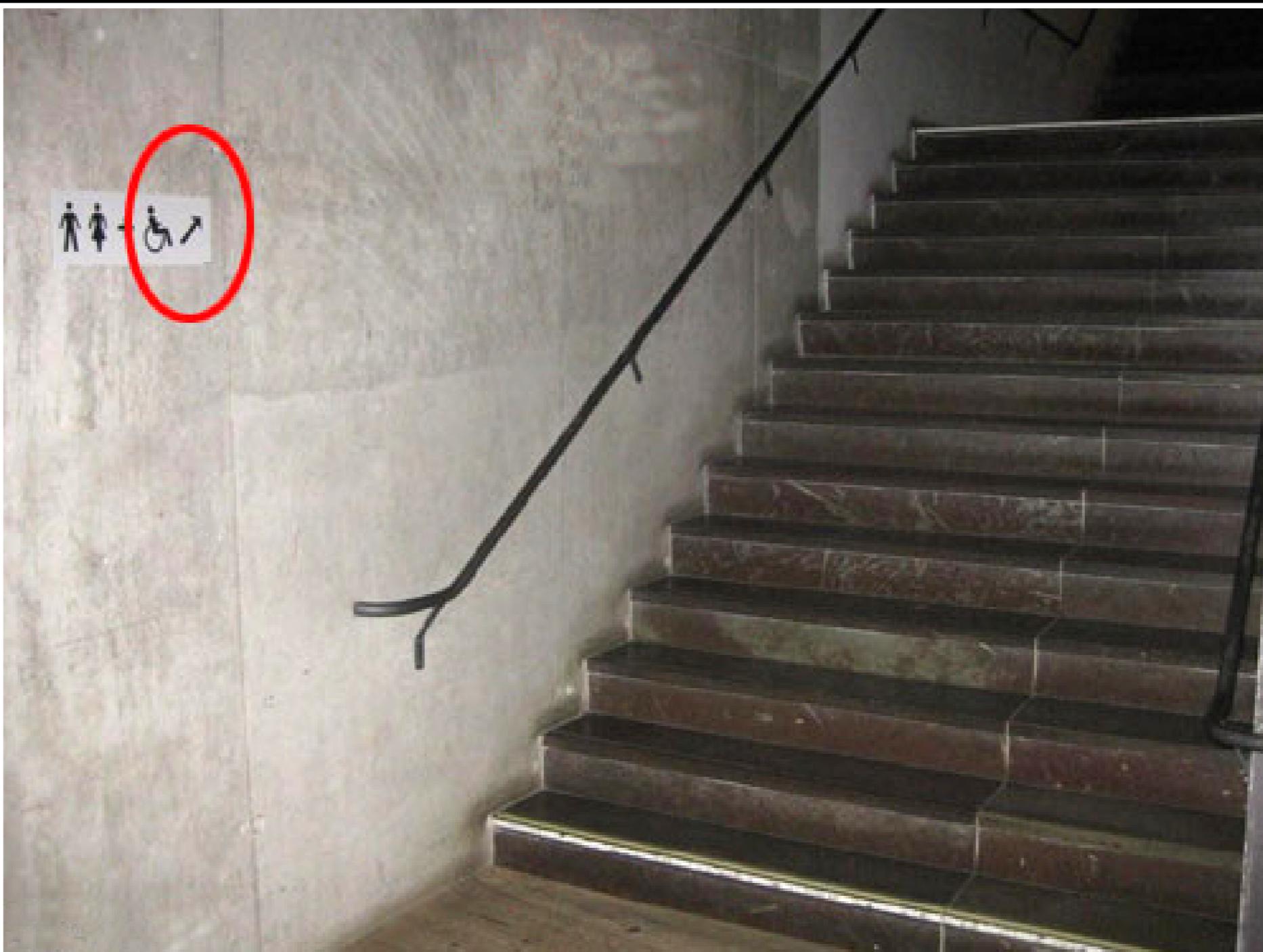


FAIL!





FAIL!



FAIL!



# WAVE

**web accessibility evaluation tool**

web accessibility evaluation tool

[wave.webaim.org](http://wave.webaim.org)

# Thank You!

Jared Smith

<http://webaim.org>

Web based forums

E-mail discussion list

Tutorials, articles, and resources

Blog

Accessibility Reference Guide

